

Name _____

4/10/15 – 4/17/15

4th Grade Newsletter

What We're Learning

Reading

- Antarctic Journal
- Close Reading

Math

- Geometry
- Fractions

Science/S.S.

- Oregon Trail

Homework

Reading

- Read 20 minutes each night.
Complete your reading log activity

Spelling

- Take your spelling pre-test
- Study your spelling words to prepare for a test on Friday

Math

- Students will receive math homework each day from their math group teacher. The homework should be completed that night and returned to school the following day.
- Practice your math facts!!!!!!

How to Reach Me

Email:

laram@banks.k12.or.us
sueha@banks.k12.or.us
shannons@banks.k12.or.us

4th Grade Website

Banksfourthgrade.weebly.com

Upcoming Events

4/17 PTO Family Dance

5/7 Kindergarten
Orientation

5/9 Barnes and Noble Book
Fair

Words with Latin Roots

Generalization The Latin root **dic** means “speak,” **loc** means “place,” **port** means “carry,” and **rupt** means “break.”

Word Sort Sort the list words by their Latin root.

dic

1. _____
2. _____
3. _____
4. _____
5. _____

port

10. _____
11. _____
12. _____
13. _____
14. _____

loc

6. _____
7. _____
8. _____
9. _____

rupt

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Challenge Words

dic

21. _____
22. _____

rupt

24. _____
25. _____

port

23. _____

Spelling Words

1. dictionary
2. abrupt
3. predict
4. import
5. locally
6. verdict
7. locate
8. portable
9. transport
10. bankrupt
11. dictate
12. location
13. erupt
14. passport
15. export
16. contradict
17. rupture
18. interrupt
19. disrupt
20. dislocate

Challenge Words

21. vindictive
22. portfolio
23. jurisdiction
24. corruption
25. interruption



Home Activity Your child is learning to spell words with Latin roots. Ask your child to tell what each root means.

Name: _____

Date: _____

Unit 5.4: Antarctic Journal

dictionary

abrupt

predict

import

locally

verdict

locate

portable

transport

bankrupt

dictate

location

erupt

Name: _____

Date: _____

Unit 5.4: Antarctic Journal

passport

export

contradict

rupture

interrupt

disrupt

dislocate

Name: _____

Date: _____

Unit 5.4: Antarctic Journal

Alphabetize

Write the words in the list in alphabetical order on the lines.

- 1) rupture _____
- 2) contradict _____
- 3) dictionary _____
- 4) dictate _____
- 5) portable _____
- 6) disrupt _____
- 7) passport _____
- 8) interrupt _____
- 9) import _____
- 10) bankrupt _____
- 11) dislocate _____
- 12) transport _____
- 13) export _____
- 14) abrupt _____
- 15) verdict _____
- 16) predict _____
- 17) erupt _____
- 18) location _____
- 19) locate _____
- 20) locally _____

Name: _____

Date: _____

Unit 5.4: Antarctic Journal

Word Unscramble

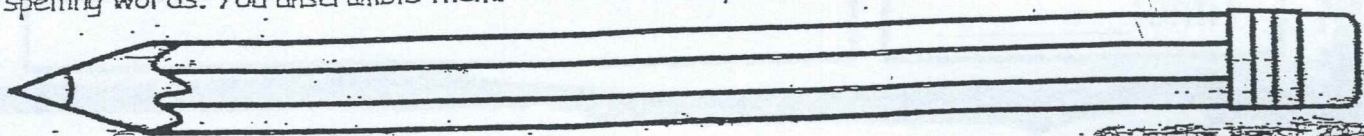
Unscramble the words by writing the letters in the correct order in the space provided.

- 1) bnrptkua _____
- 2) ornrptats _____
- 3) cviretd _____
- 4) turpuer _____
- 5) bpoltaer _____
- 6) pcdiert _____
- 7) taloce _____
- 8) rspaotps _____
- 9) ainolcot _____
- 10) catidet _____
- 11) clylalo _____
- 12) ipstrdu _____
- 13) itycordain _____
- 14) toepxr _____
- 15) crcttidnoa _____
- 16) ttprruien _____
- 17) btraup _____
- 18) ptormi _____
- 19) urtep _____
- 20) sdalceiot _____

Spelling

Homework Ideas

- ABC order: Write your words in alphabetical order.
- Word Sort: Sort your words by vowel sounds, patterns, syllables, etc.
- Repetition: Write your words 3 times each
- Sentences: Write a sentence for each spelling word.
- Word Art: Draw a picture and write your words in the picture.
- Story time: Write a short story using all your words.
- Creative Letters: Write your words by cutting out letters in an old newspaper or magazine and glue them on a paper.
- Pyramid: Write your words adding or subtracting one letter at a time. The result will be a pyramid shape of words.
- Good Clean Words: Write your words in shaving cream on a counter or some other surface that can be cleaned safely.
- Handwriting: Write each word 3 times in your best handwriting.
- Cheer your words: Pretend you are a cheerleader and call out your words!
- Sound Words: Use a tape recorder and record your words and their spelling. Then listen to your tape, checking to see that you spelled all the words correctly.
- Choo-Choo Words: Write the entire list end-to-end as one long word, using different colors of crayon or ink for different words.
- Flashwriting: In a darkened room, use a flashlight to draw letters in the air.
- Timer: ~~Set a timer.~~ Set it for 3 minutes. See how many times you can write your words before the timer goes off.
- Scramble: Have a parent scramble your spelling words. You unscramble them.
- Chalk: Write your words outside using sidewalk chalk.
- Letters: Write each word as many times as there are letters in the word.
- Out loud: Spell your words out loud 2 times to a brother or sister, mom or dad.
- Trace Around: Print your spelling words neatly. Take a colored pen and draw an outline around the word, closely following the shapes of the letters. Close your eyes and remember the shape.
- Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
- Military spelling: Do jumping jacks, as you clap say a letter to spell your words.
- Finger Tracing: Use your finger to spell out each of your words one letter at a time on your Mom or Dad's back. Then it's YOUR turn to feel and spell. Try to guess the word.
- Practice Test: Have an adult give you a practice test.
- Scratch n' Sniff: Write letters with glue on paper, and then sprinkle with Jell-O. Makes a super scratch n' Sniff when tracing over the letters.
- Computer Words: Have your child type their spelling words ten times each on the computer. Use different colors and fonts and print it out!
- Words-in-words: Write your word and then write at least 2 words made from each.
- Snap and Spell: Snap on each letter, clap when you say the word at the end.
- Create an activity: Can you think of a fun way to do your spelling activities? Try it out.



Weekly Reading and Comprehension

Date _____ Title _____	Main Idea _____ _____ _____
Time: _____	Four new and wondrous words 1. _____ 2. _____ 3. _____ 4. _____
Date _____ Title _____	Time setting Place _____ _____ _____
Time: _____	Authors Purpose (Circle One) Entertain Inform Persuade How do you know? _____ _____
Date _____ Title _____	Write two questions you have about your story 1. _____ 2. _____
Time: _____	