

Name _____

5/8/15 – 5/15/15

4th Grade Newsletter

Homework

What We're Learning

Reading

- My Brother Martin
- Theme

Math

- Geometry
- Decimals
- Measurement

Writing

- Creative Journal Writing

Science/S.S.

- Oregon Trail

Reading

- Read 20 minutes each night.
Complete your reading log activity

Spelling

- Take your spelling pre-test
- Study your spelling words to prepare for a test on Friday

Math

- **NO Math Homework because of State Testing.**

How to Reach Me

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4th Grade Website

Banksfourthgrade.weebly.com

Upcoming Events

5/9 Barnes and Noble Book
Fair

Spelling

Homework Ideas

- ABC order: Write your words in alphabetical order.
- Word Sort: Sort your words by vowel sounds, patterns, syllables, etc.
- Repetition: Write your words 3 times each
- Sentences: Write a sentence for each spelling word.
- Word Art: Draw a picture and write your words in the picture.
- Story time: Write a short story using all your words.
- Creative Letters: Write your words by cutting out letters in an old newspaper or magazine and glue them on a paper.
- Pyramid: Write your words adding or subtracting one letter at a time. The result will be a pyramid shape of words.
- Good Clean Words: Write your words in shaving cream on a counter or some other surface that can be cleaned safely.
- Handwriting: Write each word 3 times in your best handwriting.
- Cheer your words: Pretend you are a cheerleader and call out your words!
- Sound Words: Use a tape recorder and record your words and their spelling. Then listen to your tape, checking to see that you spelled all the words correctly.
- Choo-Choo Words: Write the entire list end-to-end as one long word, using different colors of crayon or ink for different words.
- Flashwriting: In a darkened room, use a flashlight to draw letters in the air.
- Timer: ~~Set a timer.~~ Set it for 3 minutes. See how many times you can write your words before the timer goes off.
- Scramble: Have a parent scramble your spelling words. You unscramble them.
- Chalk: Write your words outside using sidewalk chalk.
- Letters: Write each word as many times as there are letters in the word.
- Out loud: Spell your words out loud 2 times to a brother or sister, mom or dad.
- Trace Around: Print your spelling words neatly. Take a colored pen and draw an outline around the word, closely following the shapes of the letters. Close your eyes and remember the shape.
- Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
- Military spelling: Do jumping jacks, as you clap say a letter to spell your words.
- Finger Tracing: Use your finger to spell out each of your words one letter at a time on your Mom or Dad's back. Then it's YOUR turn to feel and spell. Try to guess the word.
- Practice Test: Have an adult give you a practice test.
- Scratch n' Sniff: Write letters with glue on paper, and then sprinkle with Jell-O. Makes a super scratch n' Sniff when tracing over the letters.
- Computer Words: Have your child type their spelling words ten times each on the computer. Use different colors and fonts and print it out!
- Words-in-words: Write your word and then write at least 2 words made from each.
- Snap and Spell: Snap on each letter, clap when you say the word at the end.
- Create an activity: Can you think of a fun way to do your spelling activities? Try it out.



Schwa

Generalization In many words, the vowel sound gives no clue to its spelling: science, iron, Canada. That vowel sound is a schwa: ə.

Word Sort Sort the list words by the letter that stands for the schwa sound. The schwa sound is heard in unaccented syllables.

a

1. _____
2. _____
3. _____
4. _____

e

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

i

12. _____
13. _____
14. _____
15. _____

o

16. _____
17. _____
18. _____

u

19. _____
20. _____

Spelling Words

1. stomach
2. memory
3. Canada
4. element
5. mystery
6. science
7. remember
8. forget
9. suppose
10. iron
11. gravel
12. difficult
13. fortune
14. giant
15. architect
16. normal
17. notify
18. privilege
19. cement
20. yesterday

Challenge Words

21. ridiculous
22. syllable
23. magnificent
24. asparagus
25. cinnamon

Challenge Words

a

21. _____

e and i

22. _____

a and e

23. _____

i and u

24. _____

a and o

25. _____



Home Activity Your child is learning to spell words that have the schwa sound. Have your child look at each word and spell it aloud and then spell it again with eyes closed.

Name: _____

Date: _____

Unit 6.1: My Brother Martin

stomach

memory

Canada

element

mystery

science

remember

forget

suppose

iron

gravel

difficult

fortune

Name: _____

Date: _____

Unit 6.1: My Brother Martin

giant

architect

normal

notify

privilege

cement

yesterday

Name: _____

Date: _____

Unit 6.1: My Brother Martin

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

- 1) creaticth _____
- 2) tegrof _____
- 3) ating _____
- 4) ulctiffdi _____
- 5) mmererbe _____
- 6) seecicn _____
- 7) cthmaso _____
- 8) emyorm _____
- 9) fntoiy _____
- 10) legrva _____
- 11) ysdtreya _____
- 12) eleemnt _____
- 13) elivpeirg _____
- 14) nrio _____
- 15) dacnaa _____
- 16) lroanm _____
- 17) necemt _____
- 18) tymyser _____
- 19) eortfnu _____
- 20) oupesps _____

Name: _____

Date: _____

Unit 6.1: My Brother Martin

Alphabetize

Write the words in the list in alphabetical order on the lines.

- 1) iron _____
- 2) cement _____
- 3) element _____
- 4) suppose _____
- 5) science _____
- 6) memory _____
- 7) Canada _____
- 8) fortune _____
- 9) notify _____
- 10) mystery _____
- 11) normal _____
- 12) privilege _____
- 13) remember _____
- 14) difficult _____
- 15) forget _____
- 16) stomach _____
- 17) architect _____
- 18) yesterday _____
- 19) giant _____
- 20) gravel _____

Weekly Reading and Comprehension

Date _____
Title _____

Time: _____

Main Idea

Date _____
Title _____

Time: _____

Four new and wondrous words

1. _____ 2. _____

3. _____ 4. _____

Date _____
Title _____

Time: _____

Time Setting Place

Date _____
Title _____

Time: _____

Authors Purpose (Circle One)
Entertain Inform Persuade

How do you know?

Date _____
Title _____

Time: _____

Write two questions you have about your story

1. _____

2. _____